

# Section 157/175 Annual Safeguarding Report 2020/21

Section 175 of the Education Act 2002 introduced statutory duties for schools/settings, governing bodies and local authorities. S.175 guidance, requires governing bodies to carry out an annual review of the school's policies and procedures and provide information to the local authority about how the duties set out in the guidance have been discharged. Independent schools/settings and Academies are covered under Section 157 of the same Act

*Thank you!*

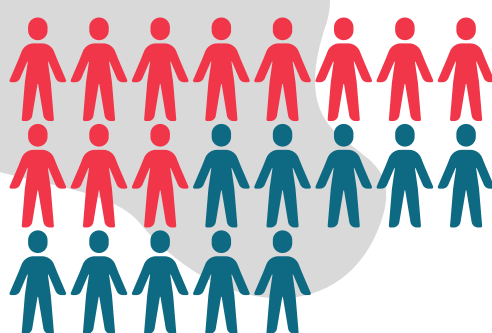
All schools and colleges completed the annual report- 361 settings

## MASH Referrals

Increase by 29% in MASH referrals from 2019/20 -1388 to 2020/21 -1779

2019/20- 77% of schools/colleges made MASH referrals

2021/21- 79% of schools/colleges made MASH referrals.



87% of schools/colleges completed a no name consultation

35% increase



## Early Help Assessments

Increase from 886 in 19/20 to 1193 20/21 completed by schools/colleges.

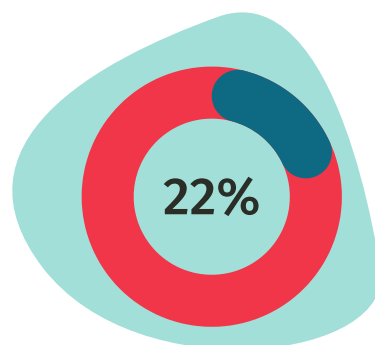


## Neglect

20% of schools/colleges have used the Neglect audit to self assess their response and management around neglect

## LADO allegations

Increase from 2019/20 of 131 to 230 in 2020/21 of schools/colleges consulting with LADO about allegations against staff



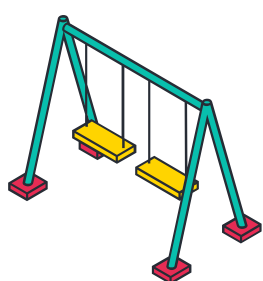
20% of schools/colleges state they did **not** attend all child protection meetings in 20/21

## School information

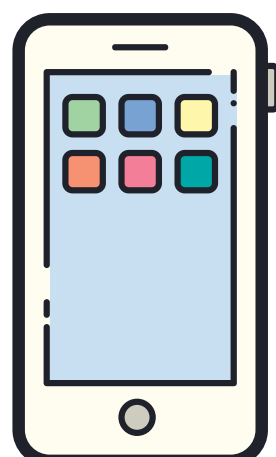
68% of schools/colleges reported incidents of bullying, 52% of those were related to online incidents

108 allegations around sexual harassment and sexual violence

21% increase in the use of Reintegration timetables



76% of schools/colleges state staff do **not** all have a clear understanding of **contextualised** safeguarding



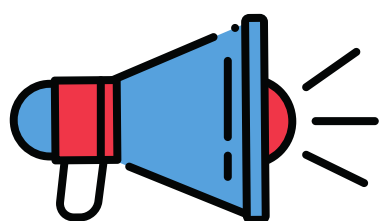


## Safeguarding records

48 schools/colleges identified work required to ensure all records of concern contain actions and outcomes

70% of schools/colleges state they have an internal audit function to monitor the record keeping ensuring information shared accurately reflects the concern

## Safeguarding Culture



How schools/colleges describe how they ensure children are listened to and respected:

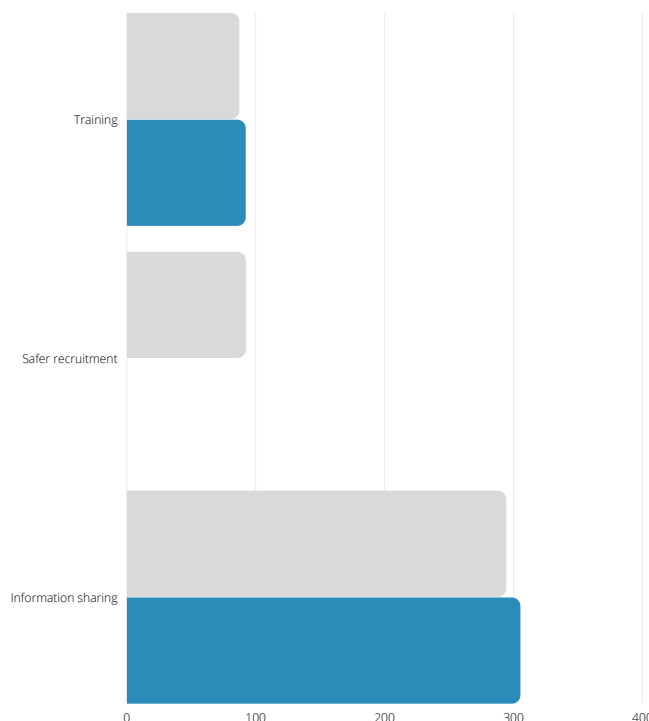
positive, restorative, child's voice, respect, aspiration, listening, mental health and well-being, pro-active, zones of regulation, truth, compassion, forgiveness, nurture, ELSA, mentors, safe, care, anti-bullying and discrimination,

## Staff and training

92% of schools state their DSL have additional safeguarding training

94% of schools/colleges state their safer recruitment processes are in line with KCSIE and safer recruitment requirements, increase from 2019/20 when this was 92%

There has been an increase in schools/colleges using a wide range of mechanisms to ensure the widest possible distribution of information relating to safeguarding children- from 294 schools 2019/20 to 305 schools in 2020/21



## Curriculum

Increase from 276 to 299 in schools/colleges providing a curriculum to support children to learn about keeping safe.

53 settings have identified work required



## Policies

95% of schools/colleges have a comprehensive safeguarding/child protection policy

84% of safeguarding policies and procedures are updated in line with statutory requirements