

what's it all about??



The 'day of learning', on the 30th June, includes a mix of live webinars, pre-recorded events and interactive Sway, to share learning and resources, reflect on areas for improvement and celebrate good practice across the partnership.

Live events:

Session 1 - Improving our practice through learning from reviews: 1000-1145

Keynote speaker, Annie Hudson (Chair of the national Child Safeguarding Review Panel, additional speakers Lara Patel (Deputy Director, Safeguarding) and Hannah Farncombe (Deputy Director, Children's Social Care)

Session 2 - The science of wellbeing 1200-1400

Adrian Bethune (primary school teacher, the Education Policy co-lead at the Mindfulness Initiative and founder of Teachappy)

Session 3 – The right support at the right time 1430-1455

Emma Leaver (Service Director, Oxford Health NHS FT) and DI Pete Scott (Child Abuse Investigation Unit, Thames Valley Police)

Session 4 – Introduction to the mental health pathway 1515-1540

Julia Cartwright (Consultant Forensic Psychiatrist and Oxford Health Named Doctor for Safeguarding Adults) and Maria Godfrey (Head of Early Help, MASH and Assessment)

Pre-recorded webinars:

Spotlight on an unseen child: learning from the serious case review for Child K
OSCB webinar delivered by Alison Chapman (Designated Nurse, OCCG) and Jo Goodey (Education Inclusion Manager)

Untouchable worlds: learning from the child safeguarding practice review for Jacob, OSCB webinar delivered by Sarah Holtom (Independent Reviewer)

Domestic Abuse Act 2021: A summary of some of the major changes this pivotal legislation will make in the UK, webinar delivered by Stewart McInroy (Reducing the Risk)

'Day of learning' Sway e-resource

An online, interactive resource containing safeguarding information, guidance and links to short videos, learning summaries, reports and more..... **available on the OSCB website from 9am on the 30th June.**

For further info and to access the Sway please visit:

www.oscb.org.uk

To register for live and pre-recorded webinars, see:

www.training.oscb.org.uk