

Learning from recent reviews for education providers

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Key themes

- Understanding a child's lived experience
- Understanding the causes and effects of neglect
- The role of educators in identifying neglect
- Professional curiosity and effective relationship building alongside saying it "as it is"
- Whole family thinking
- Using early help pathways and assessments
- Use of chronologies
- Supervision, 1:1's or safeguarding conversations
- Children safer in education (school attendance issues, Elective Home Education, holiday period increased risk)
- Use of escalation procedures

Good practice

- Examples of good working together from school, school nurse and GP
- School DSL showed tenacity and professional curiosity
- Good multi-agency information sharing relating to Child Protection concerns
- Effective relationship building with the child
- School records clearly cited risks



Our resources

- OSCB website
 - ✓ Online procedures manual
 - ✓ Multi-agency toolkit (CE screening tool, early help docs, MAC, info sharing rules, supervision poster, etc)
 - ✓ Themed pages, i.e. neglect pages (guidance, tools, videos), Safeguarding in Education, etc
 - ✓ Training; e-learning, webinars, face to face courses (latter currently on hold)
 - ✓ Learning summaries and guidance
- OSCB publications; Newsletter, SiE Bulletin
- Twitter feed; news, info, course availability, research