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| **Programme** | **Lead organisation and contact** | **Year group** | **Purpose of programme** | **Commitment from school** |
| **Safeguarding Children in Banbury (SCIB)** | Safeguarding Children in Banbury Project GroupJohn BattySee <https://scib.Info/>for contact info | All schools in Banbury. | Preventative education programme for Banbury schools. SCIB aims to build resilience in young people and equip them with the knowledge required to keep themselves safe. See <https://scib.Info/> for: * A comprehensive curriculum and lesson plans for years 1-6 on key themes of substance abuse, internet safety and exploitation
* A bank of resources for use by Primary and Secondary schools on a range of subjects
 | Schools commit to providing a SCIB lead in their setting and teachers time to attend training. Some schools contribute to planning and curriculum/resource development. Continuous programme. |
| **Safer Together** | Locality and Community SupportJo LloydLCSS North Tel: 0345 2412703 LCSS.North@oxfordshire.gov.ukLCSS Central Tel: 0345 2412705 LCSS.Central@oxfordshire.gov.ukLCSS South Tel: 0345 2412608LCSS.South@oxfordshire.gov.uk | Years 3 and 4 | A protective behaviours program aimed at supporting children to develop internal working models of resilience to support safer choices and actions.A protective behaviours qualified practitioner, training to deliver the programme will come into school and co-deliver the first 8 sessions with a member of school staff. The school will then receive the resources including the lesson plans with the expectation of delivering to all year 3 and 4 classes on a rolling basis. | Free 8 week programme – 1 hr sessions.Staff delivering must attend the Safe! 2-day Protective Behaviours course, and 1-day Safer Together training by Sharon Groom.Ongoing, once the school lead has run the 8 weeks programme, supported by a trained OCC professional. |
| **Safer Together Youth Ambassador Project (STYAP)** | Donnington Doorstep Step Out ProjectNicola Holmes Browninfo@donnington-doorstep.org.uk | Year 5 | Our Youth Ambassador peermentoring project enables YouthAmbassadors to become qualifiedPeer Mentors in ProtectiveBehaviours, a set of safety resiliencetools which can be used and adaptedacross contexts.These tools are developed and delivered by Youth Ambassadors across a number ofsessions to Primary School children, introducing Protective Behaviours themes including: * Understanding feelings
* Rights and responsibilities
* Keeping safe online
* Healthy friendships
 | Free 6-week programme delivered by Youth Ambassadors. |
| **SKIP** | Safeguarding Kidlington in Partnership ProjectChris Jones: christopher.jones1@thamesvalley.pnn.police.ukAlison Driscoll: mrsadriscoll@hotmail.comAnne Peake: anne.peake@woodeaton.oxon.sch.uk | Years 5, 6, & 7 Also being developed for parents | A comprehensive programme of lessons to introduce concepts of rights and responsibilities to children, to raise awareness and promote safety and well-being. Lessons have been designed to be delivered by teachers in schools, can be adapted according to local need or for different ages, and include; * presentations, teacher notes and activity sheets
* points for discussion with children/young people on themes/scenarios
* Additional activities and guidance to build and follow-on from an idea
 | 10 interactive lessons of approximately 45 minutes/1 hourlead by teachers, with Police support if requested.Lessons, teacher notes and supporting materials provided.  |
| **Junior Citizen Programme** | Junior Citizen TrustPeter Savagetrading.standards@oxfordshire.gov.uk | Year 6 (children aged 10-11 years) | To provide education to children and young persons who are residents of the county of Oxfordshire on a wide range of Health and safety issues, e.g. water, fire, railway, dogs, online safety.Junior Citizen educates around 5,000 children each year. | Free, 2-hour session. Own transport to safety centre required.Multi agency staff deliver the sessions, following central training at the safety centre.All children are provided a workbook post attendance for consolidation.. |
| **I.M.P.S.- injury minimization programme for schools** | Oxford University HospitalsDebbie LockEmail address- I.M.P.S.@ouh.mhs.ukWebsite <impsweb.co.uk> | Year 6 | An injury prevention education programme delivered jointly in the school and local hospital emergency departments.‘I.M.P.S. empowers young people to take personal responsibility for their own risk management and equips them with the skills to cope in an emergency situation.Children learn first aid and resuscitation skills, to help them respond effectively if an incident occurs.I.M.P.S. is divided into 3 elements:1. In school learning2. Hospital visit\*3. I.M.P.S. follow up activities | The programme is free to all state schools in Oxfordshire though is reliant on donations and fundraising to help keep the programme running.For more information please visit the website or email. |
| **Safe Stories &****Protective Behaviours focused workshops** | Safe!Chloe Purcellsafe@safeproject.org.uk | Safestories is for ages 11-16 years. Some workshops developed for primary school age. | SAFE! is an accredited training centre of the Protective Behaviours Consortium CIC (PBC) Workshops and sessions aim to:* Introduce participants to the principles and strategies of the Protective Behaviours Process
* Demonstrate how Protective Behaviours can be used to develop professional practice, support safer relationships, develop good safeguarding practice, and provide a safe approach to improving personal wellbeing
 | Limited number of free bespoke sessions available, from one off large class workshops/assemblies to a series of targeted sessions for smaller groups.SAFE! practitioners deliver the training.We request that a teacher be present to support with behaviour managementProjector and internet connection required. |
| **The Safety Effect** | The Training Effect (Commissioned by Public Health aaron@trainingeffect.gov.uk | Key stage 3 (Y7, 8 9) & whole school approach | Skills & safety training in line with Public Health outcomes – encouraging positive risk taking, discouraging negative risk taking such as drugs, alcohol, risky sexual behaviour. Giving children skills to negotiate this and when to ask for support. Linking to RSE stat duty | Free programme.School to timetable sessions delivered by The Training Effect and commit to whole school approach. |
| **Oxfordshire Fire and Rescue Service (OFRS): Various Programmes** | OFRS Kit SharpeKit.Sharpe@Oxfordshire.gov.uk<http://www.365alive.co.uk/cms/content/education> | OFRS offer covers Early Year to Secondary Schools and Vulnerable Learners under 18 years. | OFRS offer a range of safety course including cycle and pedestrian safety, and courses for children and young people involved in fire-setting. Please see attached.  | Varies, see attached. Footsteps EY course delivered online by parents. All other courses delivered by OFRS linked staff. |
| **See Project: Sexual Consent Workshops and Talks** | Oxfordshire Sexual Abuse and Rape Crisis Centre(OSARCC)Email SEE@osarcc.org.uk or call 01865 725 311[www.osarcc.org.uk](http://www.osarcc.org.uk) | Young people aged 14-18 years old. All sessions are age-appropriate, and can beadapted for young people with additional needs. | Sexual consent workshops and talks providing an opportunity for young people to ask questions and find answers in a safe and non-judgmental space. The legal aspects of sexual consent are also covered.In accordance with the statutory guidance, oursessions emphasise the central importance ofhealthy relationships and how the law appliesto sexual relationships. | All sessions are free, delivered by experiencedfacilitators trained by OSARCC.Sessions can be run in agreed locations acrossOxfordshire. |