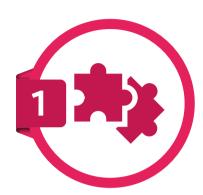
Ten Learning points to strengthen working together in Oxfordshire



These are the most common themes recently arising from case reviews in Oxfordshire.



Understand the 'lived experience' of the child in the family: use multi-agency chronologies to share information of them.



Curiosity:

being curious about the family's past history, relationships and current circumstances in a way that moves beyond reliance on self-reported information



Response to physical abuse:

identifying
it, listening
to children
and following
safeguarding
processes
thoroughly



The role of schools in keeping children safe

- effective
 management
 of safeguarding
 records effective
 escalation of
 concerns
- awareness of the implications of elective home education



Parental wellbeing: mental health, substance misuse and domestic abuse are recurring themes. Recognise the risks and impact on the

safety of the child



Fragmented management of health needs:

ensuring effective communication across services for co-ordinated and consistent management of care



Children's emotional wellbeing:

increasing evidence of selfharm by children aged 10 years+



Children's limited capacity to protect themselves as

themselves as
they move into
adolescence after
experiencing a
lack of consistent,
supportive
parenting in their
early years



Rethinking 'did not attend' to 'was not brought'



Understanding safeguarding risks that exist in the child's environment