

15 minute blast ~~E-Safety full day course~~



Jo Brown and Jeremy Day





Where *is* Klaus?



You probably haven't heard of it





It **doesn't matter what** they're using

- Sharing photos
- Helping each other do homework
- Singing along to pop songs and laughing

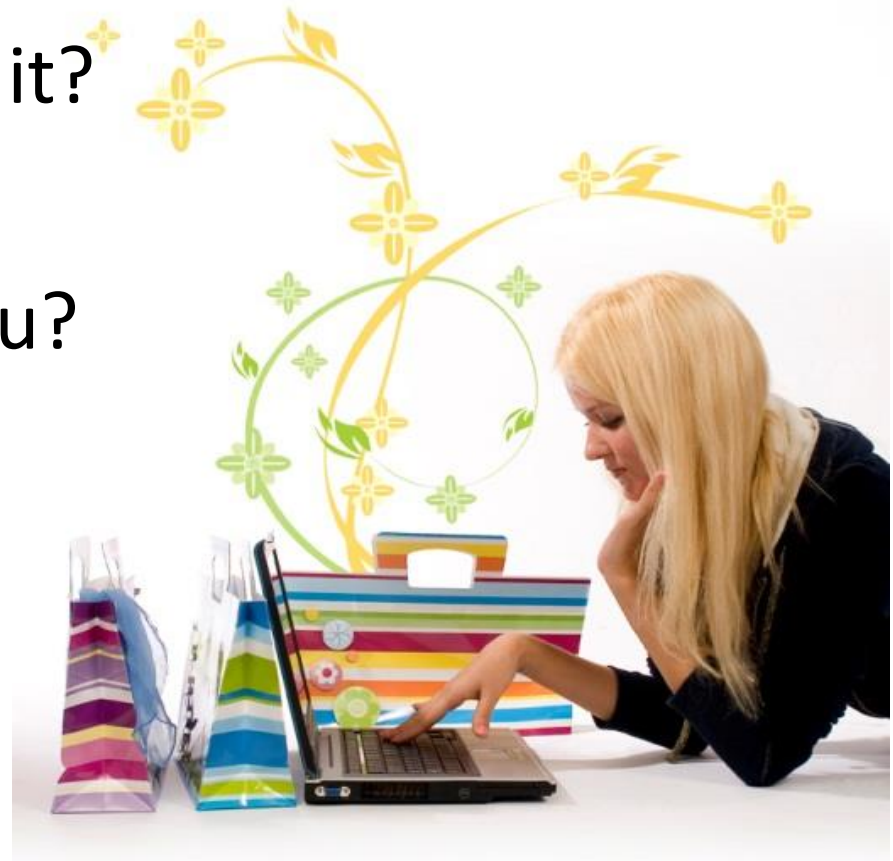
- Mocking and laughing at friends or strangers
- Wasting time and absorbing misinformation
- Sexting and sharing violent imagery

What matters is **what they're doing**



Find the **right questions** to ask:

- What are you doing on it?
- How do you use it?
- Why does it interest you?
- Who is on it?
- Where are they from?
- ... and **most crucially**
- Is it fun?





Mind the Digital Divide

- 64% of young non-users are NEET compared to 15% of internet users
- The most important reason for not being online was cost - 69% of young non-users wanted to use the Internet
- Young people who can't go online miss out on opportunities, offers, knowledge, socialising opportunities and more.





Types of risk

Commerce

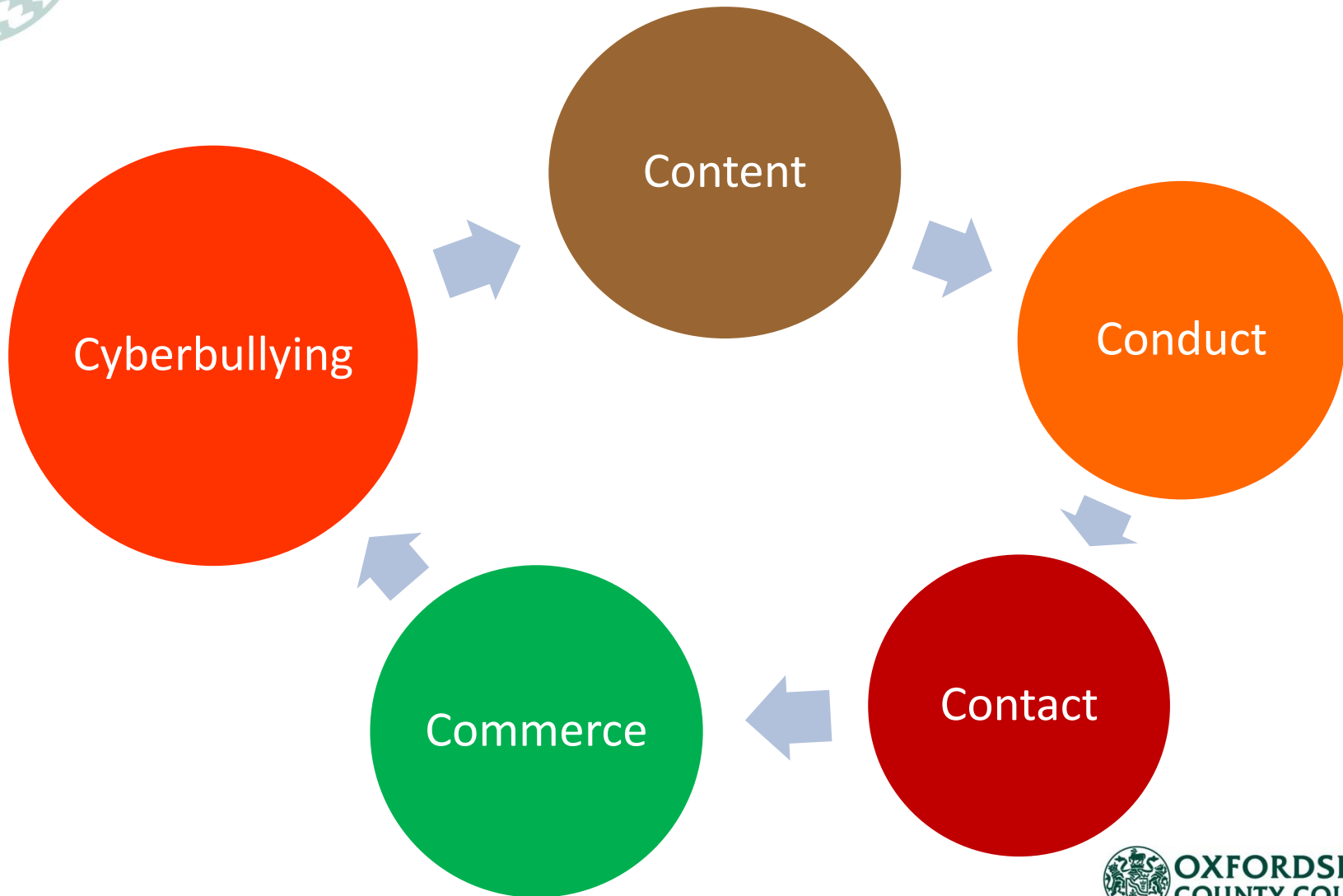
Content

Conduct

Contact

Cyberbullying

Risks are **not** discrete





Remote sexual abuse and blackmail

- Also known as **sextortion**, this involves obtaining sexually explicit content then using this to blackmail the victim for money
- Continuing or escalating the abuse may also be a motive
- Multiple victims, serial abusers, serious outcomes





In-game grooming

- Gaming provides access to private communication with children
- Location-based games such as Pokémon Go can be used to physically find children
- Digiduck, Lee and Kim and The Smart Crew (primary and SEND)
- Murder Games: The Life and Death of Breck Bednar (secondary and young adult)





Exposure to dangerous content

- Digital resilience to extreme content (violence, pornography, extremism) varies between individuals and is hard to predict
- The internet brings ease of access, immediate availability and quantity
- This toxic combination can cause serious mental, social and physical health problems for those who become focussed on any kind of transgressive content





Further reading on risk:

- Safety: www.saferinternet.org.uk
- Content concerns: www.iwf.org.uk
- Policy: www.swgfl.org.uk/Staying-Safe
- For young people: www.thinkuknow.co.uk
- Watch: www.thinkuknow.co.uk/first2amillion





Can I be your friend?



- <http://www.youtube.com/watch?v=aDycZH0CA4I>
- <https://uk.linkedin.com/in/jeremy-day-70a94021>
- <https://twitter.com/mrsjeremyday>